



Date of Meeting: Saturday, May 9, 2026

Enrollment Future

Fall 2026 projections include 70-75 freshman and 310-315 total MLHS students.

Admissions Director Update

Ryan Holper has been busy with outreach activities and substitute teaching. Examples of activities include communications for course selection sheets and choice enrollment periods, follow up for tuition assistance and enrollment questions, coordinating schedules and registration, Fine Arts Festival, Academic Fair, Grade School Track Meet, Grade 5-8 Passport prize drawings, and Lancer Launch. The Admissions budget is funded to renew promotional materials.

Admissions Committee 5-year Plan Review

We reviewed goals from the accreditation planning document:

1. Increase the percentage of non-WELS students at MLHS to 10%.
2. Enroll 70% of the students at an area WELS grade school.
3. Investigate the availability of transportation to the outlying areas of the federation.
4. Encourage WELS families with students who do not go to a WELS grade school to consider MLHS.

We have been blessed with results in all areas. We are currently meeting goals 1-3. The transportation committee is progressing through goal 3; today we have 3 vans in service for transportation. Pastor Hacker is working to visit WELS public school confirmation classes.

Future Considerations

- Intentional growth. We don't want to grow enrollment just to grow. Instead, we want to maintain and nourish the culture we have been blessed with.
- Continue to improve the quality of our recruitment efforts and promotional material.
- Current MLHS students can be our best admissions advocates. Get them engaged.
- Shadowing program. Assign an MLHS student 1:1 to mentor an 8th grader for a day.

Blessings to Report

The values and behaviors I have experienced at our high school this year have strengthened my faith, and they have strengthened the faith of our children. Our students and faculty lead by example, for each other, for parents, and for the community. This has blessed our high school admissions program.

Respectfully submitted,
Jeremy Fischer